

10-6-1,6,7

Life Transitions Interview

Grade Level	Tenth
Minimum Time Required	3 Class Periods
Materials/Resources	Handout Computer Lab
Subject Area(s)	Guidance

Project Description:

1. Assign students to interview two people over the age of 50 using the questions listed on the next page.
2. After the interviews are completed, have the students prepare a typed report of their findings or an oral presentation.

Career Development Standard	Skills to locate, evaluate, and interpret career information.
Career Development Indicator	Identify how employment trends relate to education and training. Describe the educational requirements of various occupations. Identify individuals in selected occupations as possible information resources, role models, or mentors.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.1.a apply complex conventions of language in written work. 2.1.c revise and edit written work using essential and refined conventions of standard English. 2.4.b write to analyze, synthesize, interpret, and use new information. 3.3.a analyze and evaluate oral/visual information for relevance and usefulness. 3.3.b use specific questioning techniques used to clarify and comprehend oral/visual information. 3.3.c use organizing and categorizing strategies to recall oral/visual information. 4.1.b deliver oral information in a logical, organized, and coherent manner. 4.2.c apply the appropriate conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Basic Skills Interpersonal Skills Information
Assessment/Rubric	Students will be evaluated on their written and/or oral report.

Submitted by: Coleen C. Keffeler-Sturgis High School

LIFE TRANSITIONS INTERVIEW

- 1). What were you doing the year I was born?
- 2). What is your job?
- 3). How many times have you changed jobs?
- 4). Why did you change jobs?
- 5). How has the job changed in regards to:
 - a) responsibilities
 - b) technology
 - c) employer/customer expectations?
- 6). Did you have to update your education/training? When? How often?
- 7). What advice do you have for me as I look toward future education and employment?